

		Class I	Stage I		
S.No.	Core Components	Theme	Genre / Content	Suggested Literature/Author	Expected Outcomes
1	Self,family Home, Friends and pets	Self	short text with a lot of pictures/ simple rhyme		Introducing one self/ respond verbally and non-verbally using formulaic language.
2	Self, family home friends and pets	Home	Conversation/ simple rhyme		Recite rhymes/ read his/her name
3	Neighbourhood and community at large	School	short text/ simple rhyme		Recognize the words related to familiar things / Trace, draw, paint, colour pictures.
4	Science & Technology	TV	Cartoon/ a simple rhyme		Develop sensitivity towards animals.
5	Self, family home friends and pets	Pets	a short narrative		Supply missing letters in words using pictre clues.
6	Health and reproductive Health	Food	short text/ simple rhyme		Matches words with appropriate pictures.
7	Travel & Tourism	Travel	Transport	means of transport	Graphic read/Write familiar words.
8	Art & Culture	Art	a short description/ a simple rhyme	Colours,Size,Shape	Add lines to rhymes orally.Enjoy reciting rhymes aloud

		Class II	Stage I		
S.No.	Core Components	Theme	Genre / Content	Suggested Literature/Author	Expected Outcomes
1	Self family,Family Home,Friends & Pets	Friends	short text with a lot of pictures/ simple rhyme		Introduce friends /self. Follow simple classroom instructions.
2	Self family,Family Home,Friends & Pets	Family	short text with a lot of pictures/ simple rhyme		Recite rhyme/recogine the words related to her family members.
3	Neighbourhood and community at large	Market	short text with a lot of pictures/ simple rhyme		Develop conversation / graphic read/write/familiar words.
4	Sports	Games	flying a kite / hopscotch		Supply missing letters in words using picture clues.
5	Travel & Tourism	Travel	a Visit to Grand father's house/relatives		Enjoy reciting rhymes aloud
6	The Nation & Diversity	Folktale	Popular comic		add lines to ryhmes orally
7	Science & Techonoly	Technology	expository paragraph/Parts of a bicycle		Match words with appropriate pictures.
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		Class III	Stage II		
S.No.	Core Components	Theme	Genre / Content	Suggested Literature/Author	Expected Outcomes
1	Self family, Home, Friends & Pets	Home	cartoon/short text /rhyme/poem		Understand nonverbal/ verbal instructions./ Participate in role play
2	Neighbourhood and community at large	The Bus Station	cartoon/short text /rhyme/poem		Understand advertisements/ Write very short descriptions
3	Adventure & imagination	My Dream	cartoon/short text /rhyme/poem		Talks about favourite persons, places and things/ Write legibly
4	Mass media	Movie	Advertisement/ rhyme / poem		exchange their ideas / Take dictation of words and phrases
5	Art & Culture	Festival	Description / rhyme / poem		read stories/poems collaboratively / use picture dictionary
6	The Nation & Diversity	Myth	Picture story/ rhyme/poem		read and understand the factual information
7	Travel & Tourism	Tourism	Conversation / Advertisement rhyme/poem	Tourist Place in Andhra Pradesh	express likes and dislikes
8	Peace and Harmony	Peace	short text /rhyme/poem	Famous Personality (Nehru)	supply the appropriate words in to fill in the gaps

		Class IV	Stage II		
S.No.	Core Components	Theme	Genre / Content	Suggested Literature/Author	Expected Outcomes
1	Self, Family, Home and Pets	Family	short text /rhyme/poem		Read simple stories collaboratively
2	Neighbourhood and community at large	Railway Station	rhyme / poem / conversation	The journey I have performed	Write about their likes & dislikes talk about persons, places and things
3	Science & Techonologies	Mobile Phone	rhyme / poem / conversation / cartoon	SMS	Exchange ideas with persons & others
4	Sports	Sports person	rhyme / poem/ Biography	famouos sports person	Follow simple classroom instructions
5	Adventure and Imagination	Adventure	rhyme / poem /Travel report	Bravery award	Talk about persons, places and things. Enjoys reciting rhymes aloud.
6	Mass Media	Newspaper	rhyme/poem/ invitation/ advertisement	Boy disappeared	understand notices announcements and advertisements on radio/ TV/Newspaper.
7	Art & Culture	Dance Forums	rhyme/ poem / short text/ picture story	Kuchipudi	Describe pictures using simple and short expressions in writing
8	The Diversity	Folk tale	rhyme/ poem/ picture story	Pancha thantra Story	Enjoy reading as a pleasurable activity. Take dictation of words / sentences.

		Class IV	Stage II		
S.No.	Core Components	Theme	Genre / Content	Suggested Literature/Author	Expected Outcomes
1	The Nation - diversity	Folk tales	a folktale/ a rhyme/poem	Panchathantra	Follow simple instructions
2	Adventure & Imagination	Adventure	Newspaper article / Notice / rhyme/poem		take dictation of words/pharse,describe pictures/experiences using simple language.
3	Neighboorwood and community at large	Post Office	Proverb / description /rhyme/poem		Read simple poems in gorups
4	Sports	Game	Paragraph /anedote /rhyme/poem		Interpet notices, maps,sign boards,graphs etc.,
5	Self, Family, Home friends and Pets	Friends	Conversation/ letter/ rhyme/poem		Express their likes / dislikes participate in role play sequence events in a story
6	Peace and Hormony	Hormony	story/passage/ rhyme/poem	Communal Hormony	Enjoy reading extensively
7	Travel & Tourism	Tourism	Invitation/ rhyme/poem	Tourist places in A.P	write about their likes / dislikes write legibly giving importance to size, shape, space, slant and speed talk about persons / places and things.
8	Health and reproductive Health	Health	rhyme/poem	Good Habbits	Supply appropriate words to fill the gaps in sentences. Write descriptions of pictures things and incidents. Develop vocabulary of different registers.

		Class VI	Stage III		
S.No.	Core Components	Theme	Genre / Content	Suggested Literature/Author	Expected Outcomes
1	The world India neighbourhood and Other countries.	India	Description / Report / Poem		Listen to a story/passage and understand the main point. Talk about the characters. Reports events to the teacher
2	Art & Culture	AP Handicrafts	Poem / Description		develop habit of reading for information / pleasure
3	Science & Technology	Electric/Electronic Gadgets	Description / Report / Poem		writes simple messages, short notices, letters, short paras.
4	Mass Media	Newspaper	exploratory / expository essay/ cartoon/joke/poem		writes a short composition in familiar topics - extends a story.
5	Peace and Harmony	Peace	Slogan / Advertisement / Skit / Drama / Proverb		Narrate experiences in a simple way - Guess the means of certain words / phrases from the context.
6	Adventure & Imagination	Imagination	Fantasy/fiction/mystery / poem		talk about the dreams - add lines to the poem.
7	The Nation, Diversity Heritage	Myth	Story/Poem/Cartoon/poster/invitation	Panchatantra	prepare posters / invitations - talks about aims and ambitions/ write dialogues - develop hints into a story / poem - skim and scan reading materials
8	Sports	Famous sports	Essay/Pamphlets/Brochures		make pamphlet/ brochures/take dictation of sentences and paragraphs - enjoy reading the poems aloud

		Class VII	Stage III		
S.No.	Core Components	Theme	Genre / Content	Suggested Literature/Author	Expected Outcomes
1	Mass Media	Movies	Essay/ dialogue /article/poem		Reports events to peers and teachers - Talks about aims and ambitions.
2	Science & Technologies	Famous Scientist/ discoverer / inventor	Biography,Joke/poem		develop the habit of reading for information or pleasure
3	The world-India and neighbourhood	Nepal/Bhutan/ Srilanka/China	Narrative/ role play /play	Pamphlet, Brochure	refer to a disction at skim and scan reading material - write dialogus appropriate to the context
4	Adventure & Imagination	Adventure	Story/ Poem/ report/joke/cartoon		listen to a story/passage and understand the main points - add lines to a poem
5	The Nation, Diversity Heritage	Myths/Legend s/Foltales	myth/ fantasy/ anecdote/Proverb/poem	Story relating to other cultures	talk about the characters in the legend - guess the meanings of certain words pharses from context.
6	Peace and Harmony	Harmony	debate/argumentative/critical essay/poem	National festival/national heros	write simple messages, letters, short paragraphs or notices etc. - extends a story
7	Art and culture	Famous dance form	description, cartoon, recipe	Kathakali/Mohiniyattam	develops hints in a story / paragraph - write a short composition on familiar topics
8	Travel and Tourism	Tourism	letter/ advereteisement /fill in application form/poem	Tourist places in AP / India	prepare posters/notices/invitations narrate experiences in a simple way

		Class VIII	Stage III		
S.No.	Core Components	Theme	Genre / Content	Suggested Literature/Author	Expected Outcomes
1	The Nation, Diversity Heritage	folktale / legend	folktale legend poem	Translation from other Indian language	talk about the charcters in the story entend a story prepare posters/notices/invitations
2	Peace and Harmony	Harmony	discussion message poem		Write dialogues appropriate to the context
3	Adventure & Imagination	Adventure	Notice Proverb	Bravery awards	Listen to a story/passage/speech and understand the main points
4	The world-India neighbourhood and other counteries	Nepal/Bhutan/ Srilanka	Essay description lecture Poem	Pamphlet / brochures	Skim and scan reading materials add lines to a poem develop hints into a story/paragraph.
5	Issues relatiing to adolescence	Teenage Problems	Report, Diary Slogan		Report events to peers and teachers write a short composition on familiar topics
6	Science & Technology	famous inventions	Anecdote Legend poem Joke		talk about aims and ambitions - develop the habit of reading for information and pleasure - guess the meanings of certain words pharases form context
7	Mass Media	Internet	Report letter Cartoon		write simple messages, notices,letters , write parodies
8	Art & Culture	Handicrafts	Tie & dye /Poem /dialogue /quotation		enjoy reading poem aloud take dictation of sentences or paragraphs.

		Class IX	Stage IV		
S.No.	Core Components	Theme	Genre / Content	Suggested Literature/Author	Expected Outcomes
1	The Nation, Diversity Heritage	Myth	Story/Poem/quotation/joke	Social evils	Listen and understand description of events and draw inferences - Critically evaluate the characters/incidents in a story/passing.
2	Sports	Cricket	Advertisement/Graph/Score Board	News paper cutting/Jokes	read evitically relating texts to previous knowledge - write a summary of a short lec / passage.
3	Travel & Tourism	Tourism	Essay/Poem/joke/cartoon/report	Maps, charts & cartoon	Write an essay / report passing on information or giving reason - use dictionaries / thesauruses/except paeadras
4	The world-India neighbourhood and other countries	Culture & Heritage	Story/Poem	Translated from neighbour Countries	Stores make conceptual maps / flow charats
5	Adventure & imagination	Adventure	Description/Poem	Project work	Listen and understand lines of argument - Present clear and dedcted description
6	Science & Technology	Technology	Debate/argumentative/persuasive essay	Project work/Jokes	take active part in discussion/debetts/conversation.
7	Health and reproductive Health	Health	Article/Poem - Flow-chart		select appropriate language to express her opinion in speech and writing
8	Issues Related to adolescence	Life Skill	Seminar/Drama/role play/Poem	Placards/Slogans/Proverbs	explain advantages and disadvantages of various options - write and respond to and offical letters.

		Class X	Stage IV		
S.No.	Core Components	Theme	Genre / Content	Suggested Literature/Author	Expected Outcomes
1	Travel & Tourism	Travel	Railway reservation form/ map/ schedule/poem		Explain advantage and disadvantage of various options
2	Sports	Tennis	Article /Advertisement/ graph/ quotation		Select appropriate language to express her opinions in speech/writing write and respond to personal/ official letters.
3	The Nation - Diversity Heritage	Heritage	report/ description /joke/poem	World heritage sites	Listen and understand description of events and draw inferences.
4	Art and culture	Culture	dairy /report /anecdote	Gender discrimination social evils	read critically relating texts to previous knowledge - Write a summary of short lecture / passage
5	Adventure & imagination	Imagination	Narrative /skit /proverb/poem		present clear and detailed descriptions.
6	Science & Technology	Science	passage/ essay/poem	Paragraph on an experiment	listen understand and follow lines of arguments - we dictionaries, encyclopedias thesauruses.
7	Health and reproductive Health	Reproductive Health	lecture /description /report /message /flow - chart		Critically evaluate the characters/incidents in a story/passage - Write an essay/report passing on information of giving reason
8	Issues Related to adolescence	HIV	Placards/ slogans/ graphs/ debate/poem	report on HIV	Take active part in discussions/debates/conversation - make conceptual maps/flow charts.