Rajiv Vidya Mission (SSA), A.P., Hyderabad English – Class - III

Time: Flexible UNIT TEST – ORAL Weightage: 60%

Note to the teacher:

- This is a model test paper
- * This test paper contains only three competencies
- ❖ Teacher may also frame her own paper
- ❖ Follow the given guidelines to conduct the oral test (Annexed)

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I Listening and Speaking [Oral]

- Note: 1) Read out the following passage or a listening passage from <u>Talking</u>

 <u>Train</u> from the reader My English World III (Page No. 138) and then ask the following type of questions. Read it twice if necessary.
 - 2) Consider any three responses for grading.

It was a holiday. Anu and Sunny are getting ready. Anu put some toys in her bag. Sunny packed his bat and ball. "Anu! Are you ready?", mother called, "Yes. mom, I am ready", Anu replied. Anu, Sunny and their parents went to the Railway Station. They waited for the train. The train was late by 15 minutes. Then it came with a "Chuk Chuk" sound.

- 1. What did Anu and Sunny take with them?
- 2. Why did they go to the Railway Station?
- 3. Have you ever got into the train or bus? If so tell me your experience.
- 4. How long they waited for the train?

| 5. | What is the sound of the train? | | | | |
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II Reading and Responding (Oral)

Note: 1) Ask the pupils to open their reader page no (3)

- 2) Make them read the following passage once / twice
- *3) Then ask the following type of questions.*
- 4) Consider two responses for grading.

I have no legs. I can move like you. I have many wheels. I run on rails. I have an engine as my face. I have cars as my tail. I am very long. I make the sound "Coo coo", "Chuk. chuk I go to different palces.

- 1. Who is saying these lines?
- 2. How many wheels does the train have?
- 3. What is its face?

III Creative Expression (Oral)

Note: 1) Ask the pupils their choice of place to visit by train / bus / auto.

- 2) Frame the questions in the following way.
- 3) Consider one response for grading.
- 1. Which place do you like to visit? {temple / garden / town}
- 2. How do you go? {By train / bus / auto / cycle}
- 3. Tell something about the train / bus / auto / cycle.

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| Time: | 40 Mts. | UNIT TE | ST – Writtei | n | Weightage:40% | |
|-------|---|---------|--------------|------------|---------------|--|
| Name | of the Pupil: | | | | Roll No: | |
| Note: | This test paper con | • | • | | | |
| IV | Conventions of writing [written] Read the following statement and correct the punctuation marks. (NTPLiμj¶ σyNRPùLijlū[¬s »R½xmsöVöÁō xqsLjiμj¶μôj¶ LS , R¶VLi²T¶) anu and bunny got into the train (σ«sVW²R¶V »R½xmsöViÁV°yōLiVV) | | | | | |
| V | Vocabulary [written] Write the names of animals in the boxes given. | | | | | |
| | | I | Lion | | | |
| | | F | Forest | — | | |
| VI | Grammatical a | ` | , | . 1011 1 1 | | |

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1. The train goes forest.

2. It goes rivers. [along / through / over]